

COMPONENT	OBJECTIVES	COMPETENCY
I Communicative Competence	<p>The following objectives support competencies A and B.</p> <ol style="list-style-type: none">1. Responds to questions on materials of a general nature when delivered at normal speed. (FL.A.1.4.1) (FL.A.3.4.1)2. Selects correct responses to oral questions based on an oral narrative. (FL.A.1.4.1) (FL.A.3.4.1)3. Presents oral reports on assigned topics. (FL.A.1.4.1) (FL.A.2.4.3) (FL.A.3.4.1)4. Rephrases an idea using previously learned vocabulary and structures to express the meaning of unfamiliar words or phrases. (FL.A.1.4.1) (FL.A.1.4.2) (FL.A.3.4.1)5. Formulates questions designed to initiate or continue communicative exchanges. (FL.A.2.4.1) (FL.A.3.4.1)6. Presents oral summaries of material previously read. (FL.A.1.4.1)(FL.A.2.4.1)(FL.A.2.4.3)(FL.A.3.4.1)7. Prepares and delivers an oral presentation about his internship project. (FL.A.1.4.1)(FL.A.2.4.3)	<ol style="list-style-type: none">A. The student will demonstrate an understanding of spoken Spanish within a reasonable range of regional variations when delivered at normal speed and converse with pronunciation and intonation understandable to native Spanish-speakers. (FL.A.2.4.1) (FL.A.2.4.2)B. The student will summarize short stories or other authentic reading selections orally. (FL.A.1.4.1) (FL.A.1.4.2) (FL.A.2.4.1) (FL.A.2.4.3) (FL.A.3.4.1)
II Reading/Literature	<ol style="list-style-type: none">1. Uses previously learned vocabulary to express the meanings of unfamiliar words or phrases. (FL.A.2.4.1)2. Answers and formulates questions based on selected passages. (FL.A.2.4.3)3. Compares and contrasts selected readings orally and/or in writing. (FL.A.2.4.1)	<ol style="list-style-type: none">A. The student will demonstrate an understanding of authentic reading materials, with minimal use of a dictionary, to determine meaning by context or grammatical clues. (FL.A.2.4.1)(FL.A.2.4.3)(FL.A.2.4.4)

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<p>III Composition</p>	<p>4. Correlates major historical occurrences in the Spanish-speaking world and their effects on the schools of thought/movements in the literature and art of selected periods. (FL.D.2.4.3)</p> <p>5. Compares and contrasts these schools of thought/movements with those of other periods or cultures orally or in writing. (FL.D.2.4.3)</p> <p>6. Prepares and participates in oral discussions/presentations on literary and cultural aspects. (FL.A.2.4.4)</p> <p>7. Interprets data and general information related to job descriptions and assignments. (FL.A.2.4.3)</p> <p>The following objectives support competencies A and B.</p> <p>1. Writes compositions using the tenses and moods required. (FL.A.3.4.2)</p> <p>2. Interprets and summarizes a selected short story or paragraph using appropriate tenses and moods. (FL.A.3.4.2)</p> <p>3. Writes a brief report on a selected topic using appropriate tenses and moods. (FL.A.3.4.2)</p> <p>4. Uses research skills to find information from sources written in Spanish. (FL.B.1.4.4)</p> <p>5. Interprets information obtained. (FL.A.2.4.3)</p>	<p>B. The student will examine the interrelationships of historical and artistic development as expressed in Spanish literature. (FL.A.2.4.4)(FL.D.2.4.3)(FL.D.2.4.4)</p> <p>A. The student will write compositions, summaries, and reports using appropriate tenses and moods. (FL.A.2.4.1)</p> <p>B. The student will express ideas through a variety of writing projects. (FL.A.2.4.1)(FL.A.2.4.3)(FL.A.2.4.4)(FL.A.3.4.2) (FL.B.1.4.4)</p>

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<p>IV <i>Culture</i></p> <p>V <i>Connections</i></p>	<p>6. Organizes, assesses and uses information according to the specific writing project. (FL.A.2.4.1)(FL.A.3.4.2)</p> <p>7. Prepares a letter of complaint to a company and/or department manager. (FL.A.3.4.2)</p> <p>8. Prepares an extensive itinerary for a career related meeting and/or convention. (FLE.1.3.2)(FLE.1.4.2)</p> <p>9. Prepares a detailed curriculum vitae. (FL.A.2.4.1)(FL.A.3.4.2)</p> <p>1. Interprets cultural nuances in a given situation. (FL.B.1.4.2)</p> <p>2. Selects appropriate choices of behavior or responses in a given situation. (FL.B.1.4.2)(FL.B.1.4.3)</p> <p>3. Carries out this behavior/response with a minimum of “miscommunication”. (FL.B.1.4.2)(FL.B.1.4.3)(FL.B.1.4.4)</p> <p>1. <i>Uses research information as a basis for expressing opinions that reflect knowledge of the target culture.</i> (FL.C.2.4.1)</p> <p>2. <i>Uses knowledge and/or skills acquired in the target language to communicate information to students in other content area classes.</i> (FL.C.2.4.2)</p> <p>3. <i>Uses the target language to access, process, and discuss information available through the use of technology.</i> (FL.C.2.4.5)</p>	<p>A. The student will demonstrate a level of cultural understanding sufficient to perform appropriately in a Spanish-speaking environment and to communicate effectively with speakers of Spanish. (FL.B.1.4.2)(FL.B.1.4.3)(FL.B.1.4.4)</p> <p>A. <i>The student will reinforce and further his knowledge of other disciplines through the foreign language.</i> (FL.C.2.4.2)</p> <p>B. <i>The student will acquire information and recognize the distinctive viewpoints that are available through the foreign language and within the target culture.</i> (FL.D.2.4.1)(FL.C.2.4.5)</p>

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<p><i>VI Comparisons</i></p>	<ol style="list-style-type: none"> 1. <i>Compares nuances of meanings of words, idioms, and vocal inflections in the target language and his own.</i> (FL.D.1.3.1)(FL.D.1.3.2) 2. <i>Hypothesizes about the origins of idioms as a reflection of culture, citing examples from the target language and his own.</i> (FL.D.1.3.1) 3. <i>Recognizes that cognates have the same as well as different meanings within languages and speculates about the evolution of language.</i> (FL.D.1.3.2) 4. <i>Analyzes the relationship of perspective and practices in the target culture and compares and contrasts those with his own.</i> (FL.D.2.4.3) 	<ol style="list-style-type: none"> A. <i>The student will recognize that languages have different patterns of communication and compares the target language to his own.</i> (FL.D.1.3.1)(FL.D.1.3.2) B. <i>The student will recognize that cultures have different patterns of interaction and applies this knowledge to his own.</i> (FL.D.2.4.3)
<p><i>VIII Experiences/Communities</i></p>	<ol style="list-style-type: none"> 1. <i>Communicates orally or in writing with speakers of the target language regarding topics of personal interest and community or world concerns via letters, e-mail, Internet, audio, and video tapes.</i> (FL.E.1.3.2)(FL.E.1.4.1) 2. <i>Participates in career exploration activities or school-to-work projects which require proficiency in the target language.</i> (FL.E.1.3.2)(FL.E.1.4.2) 3. <i>Consults various sources in the target language to research a topic related to current events, world concerns, literary genres, and/or language study.</i> (FL.E.1.4.1) 4. <i>Realizes that the ability to communicate in more than one language and knowledge of other cultures empower the learner to experience the artistic and literary contributions of other peoples more fully.</i> 5. <i>Organizes a career fair for his department.</i> (FL.E.1.4.2) 	<ol style="list-style-type: none"> A. <i>The student will use the target language both within and beyond the school setting.</i> (FL.E.1.3.2)(FL.E.1.4.1)(FL.E.1.4.2)

FOREIGN LANGUAGE

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	<p>6. Participates in an internship project in his field of interest. (FLE.1.4.1)(FLE.1.4.2)</p>	